

# Contents

- 2. Introduction
- 3. Get On Board Overview/Objectives and Targets
- 4. Partnership Organisations
- 5. Key Roles and Responsibilities
- 6. Relationship Diagram
- 7. The Get On Board Offer Young Trustee
- 8. The Get On Board Offer YMCA
- Programme Outline
- 10. Brand Guidelines
- 12. Memorandum of Understanding
- 13. Get On Board



# Introduction

YMCAs have always delivered activities that benefit young people. Over time there has been a positive shift towards programmes that not only benefit young people, but are designed for young people by young people. Valuing and actively seeking young people's voices at every stage of planning, delivery and evaluation of our activities and services ensures they are tailored to and relevant for young people. As well as this it empowers young people to feel that they belong, can contribute in a meaningful way and through this thrive and grow.

The next natural extension to youth led programmes is to bring young people's voice, viewpoint, and ideas directly to the Board rooms of YMCAs where their input can have even greater tangible benefits to both the YMCA movement and the young people we serve.



# Get On Board Context and Purpose

Being a Trustee is a challenging and important role. Trustees hold complex regulatory, legal, and fiduciary responsibilities and are often subject to decision making pressures increasingly critical in today's climate. Get On Board recognises that becoming a Trustee, particularly without significant work and life experience, requires a period of training and upskilling. This will support young Trustees to grow in both confidence and knowledge so they can truly belong and contribute to all matters of YMCA governance – from safeguarding through to long-term financial plans.

Get On Board is a project funded by the Central and Anglia Trust Fund and delivered by a partnership led by One YMCA that seeks to:

- Attract and support young people (aged 18-30) to become effective YMCA Trustees
- Resource and prepare YMCAs to be welcoming, accessible recipients of younger Trustees
- Provide young Trustee training mapped with evidenced learning outcomes and a suite of micro credentials

Create supportive peer networks both for participating young people and YMCA Trustee mentors

 Create a financially selfsufficient legacy model of young Trustee training beyond the project

# Objectives and Targets

To ensure the success of this ambitious project, culminating in more than 100 young Trustees being in place across the YMCAs by 2028, the following objectives and indicators have been assembled for the overall project.

Objective	Targets	Evidence
Experience and skills-based development for the young Trustees	Young Trustees report a 20% uplift in skills and experience	Before and after survey with paired outcomes for young people.
Attract, support and train 120 unique young people with the skills to be effective YMCA Trustees	2024 Target – 12 2025 Target – 20 2026 Target – 30 2027 Target – 30 2028 Target - 30	Progress updates Micro Credentials Course attendance records Post completion Companies House records
Resource and prepare 50 YMCAs to be welcoming, accessible recipients of young Trustees	2024 Target – 6 Year 2 Target – 10 Year 3 Target – 15 Year 4 Target – 15 Year 5 Target - 15	
Deliver proven governance training that leads young people to achieve accredited outcomes	Young people complete the entirety of the course to secure accreditation	Micro Credentials Course attendance records Benchmarked course SCQF
Create supportive peer relationships between a large cohort of young YMCA Trustees	50% of participants regularly attend peer networks	Attendance records Before and after survey with paired outcomes for young people
Retention of 50 young people within YMCA governance	Young Trustees involved with YMCA governance after 3 years of starting the programme	Progress updates Companies House Records
A financially self-sufficient legacy model of young Trustee training beyond the project	Establish a project that is sustainable based on payments per young person and Trustee mentor	Financial projections

# Partnership Organisations

## **YMCA Central and Anglia Trust Fund**

YMCA Central and Anglia Trust Fund promotes the general purposes of the work of the YMCA movement, in accordance with the rules and principles from time to time approved and adopted by the National Council of YMCAs. They provide grants to YCMAs for the direct benefit of young people aged 9 – 25. The area of benefit for the Fund is the current Central Region of YMCAs. YMCA Central and Anglia Trust Fund is the project sponsor and has committed to funding the initial 2 years of the programme.

#### **One YMCA**

Human Connection elements of the

training programme.

One YMCA provides a range of social housing, sports, health & wellbeing, children's services, youth and community activities within Hertfordshire, Buckinghamshire, Bedfordshire and beyond for the benefit of local people and communities. With a turnover exceeding £20 million and over 450 staff and volunteers, One YMCA is committed to making a difference in the local area through the services it delivers and the partner organisations it works with. One YMCA is the lead partner for the Get On Board project, holding overall responsibility for the project success and ensuring the successful completion of the aims and objectives through the key performance indicators. One YMCA provides the central coordination of Get On Board, and through their Christian Mission Team, leads on the Authentic

#### **YMCA Scotland**

YMCA Scotland is the national voice for 28 local YMCAs across Scotland, working with over 10,000 children and young people every week. YMCA Scotland's mission is to empower young people and communities to build a just, sustainable, equitable and inclusive Scotland, where every person can thrive in body, mind and spirit.

YMCA Scotland designed and developed Full Board which is the framework and accredited learning outcomes on which Get on Board has been developed. The learning platform will be hosted by YMCA Scotland who will also issue the micro-credentials to Young Trustees engaged in the programme.

#### **A Little More Human**

Formed in 2019, A Little More Human has researched, designed, developed, and delivered projects across the globe for multiple multinational fortune 500 companies, local and national government departments, and local charity sector organisations. They create high levels of learner commitment and engagement using a mix of evidence-based approaches, reflective practice, and empathic interaction fuelled activities/content.

A Little More Human is an organisation responsible for developing the overall course content and ensuring it remains benchmarked against the SCQF framework.

#### **Partner YMCAs**

YMCA is the largest and the oldest youth charity in the world. YMCAs will be invited to participate in the Get On Board programme as partner YMCAs.

Each YMCA that chooses to participate in the project will recruit and support young Trustees to engage in the programme and provide space for them on their Boards. They will also commit to the programme by providing local mentoring from an existing Trustee.



# Key Roles and Responsibilities

## **Get On Board Coordinator**

## Organisation - One YMCA

The Get On Board Coordinator will take overall responsibility for the smooth running of the programme ensuring participants are aware of responsibilities, schedules, and networks. Their role will include:

- ► Managing central communications
- ▶ Budget oversight

S

S

SI

- ▶ Provision of marketing templates and brand guidelines
- Organising and hosting Young Trustee networks
- ► Coordinating the residential programme
- ► Creation of annual surveys, reports, and progress updates

## **Young Trustees**

## Organisation - Partner YMCAs

Young Trustees are young people aged 18-30 who want to become full Trustee members of YMCA Boards. They will attend the training programme and show the same commitment to the Trustee process in their YMCA as every other Board member. They will:

- ▶ Attend all aspects of the Get On Board programme
- ▶ Attend and contribute to Young Trustee networks and YMCA inductions
- ▶ Provide feedback on the programme to the Get On Board Coordinator Coordinator as required
- Participate in a mentoring relationship with the Trustee Mentor
- ▶ Attend relevant YMCA Boards and Committees in agreement with their partner YMCA

## **Trustee Mentor**

## Organisation - Partner YMCAs

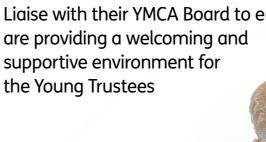
Attend relevant parts of the residential element of the Get On Board programme

- Attend Trustee Mentor networks
- ▶ Provide feedback to the Programme Coordinator as required
- ▶ Commitment to the mentoring relationship with the Young Trustee
- ► Commitment to attend relevant YMCA Boards and Committees supporting the Young Trustee with their involvement
- Feed back to their YMCA and troubleshooting any local challenges for Young Trustee engagement

## **YMCA CEOs**

## Organisation - Partner YMCAs

► Alongside the Trustee Mentor, troubleshoot any local challenges for Young Trustee engagement







# Relationship Diagram

Young Trustees will undertake induction of their local YMCA Board alongside their participation in the programme. Once the programme is complete they will have the opporrtunity to become full Board members.

YMCAs will outline any inductions and expectations for Young Trustees as Board members.

#### Young Trustees



#### **Central Team**

This includes the course Tutors and Coordinators. They are there to support YMCAs, Young Trustees and Mentors in all aspects of Get On Board - including course content, programme and network schedule, branding and support materials

Young Trustees and Trustee Mentors will meet regularly for 1:1 mentoring sessions.

Trustee Mentors will be the first port of call for Young Trustees for any queries related to their role or how the Board operates locally.

With regular networks
coordinated by One YMCA for
Young Trustees and Trustee
Mentors respectively, there is
regular opportunity to seek
peer support and give
programme feedback.

YMCA Boards Trustee Mentors

Trustee Mentors and YMCA Boards will work together to ensure a supportive and welcoming environment, and look at addressing any Board related concerns for Young Trustees as they progress through the course.

# Young Trustee Offer

## What Young Trustees can expect from Get On Board

- ▶ A warm welcome and induction from your YMCA
- ▶ A bespoke training package over a period of nine months
- Opportunity for regular attendance at Board meetings and committees as an observer
- Access to an online learning portal and evidence of your learning through a set of micro credentials
- Regular support and 1:1s from an experienced Trustee Mentor from your YMCA
- ► Regular networks with other young people engaged in the Get On Board programme
- ▶ Full Board membership at your YMCA upon completion of the programme
- Accommodation, and food costs for the residential elements of the programme

## What Get On Board expectsfrom Young Trustees

A positive attitude and willingness to learn and ask questions

 Attendance at all aspects of the training programme – both online and in person

Attendance at Board meetings as agreed with your YMCA

Regular engagement with peer networks and mentoring with your Trustee mentor

Commitment to becoming a full Board member upon successful completion of the course



#### Activity

#### Recruitment

Apply to your YMCA and complete their recruitment process

#### **Initial Introductions and Inductions**

Meet with your Mentor and begin the local YMCA induction and introductions

#### **Online Intro Session**

Meet your fellow Young Trustees, Tutors and Programme Facilitators for initial introductions

#### Residential 1 – Immersion (2 day, 1 night)

Attend with your Trustee Mentor for the immersion residential to build relationships, prepare for the programme and understand roles

#### **Local Induction**

Work with your Trustee Mentor to begin your local YMCA induction including:

- · An introduction to the local strategy, mission and structure
- 1:1 sessions with your Mentor
- Attendance at a board or committee as observer
- Attend 2 Young Trustee online networks

#### Residential 2 - (3 day, 2 night)

Attend with your fellow Young Trustees and use your experience of your local induction to contextualise the learning sessions

#### **Local Induction Continues**

Continue your local induction and attend 1 Young Trustee online network

#### Residential 3 – (3 day, 2 night)

Attend the final residential with your peers. Mentors will join on the final evening and morning for your presentations and to celebrate the completion of the programme

#### Graduation

Congratulations. Receive your micro-credentials and finalise your status with the local YMCA

## YMCA Offer -

## What YMCAs can expect from Get On Board

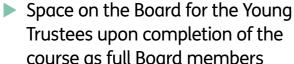
- ▶ An introductory presentation around Get On Board to your YMCA
- Marketing materials and a dedicated webpage to support recruitment of Young Trustees
- Preparation for mentoring for Trustee Mentors at the initial residential
- Trustee Mentor networks with other YMCAs engaged in the programme
- ► A full training programme and suite of learning outcomes for your Young Trustees
- Accommodation, and food costs for the residential elements of the programme for your Trustee Mentor

## What Get On Board expects from YMCAs

- A YMCA and Trustee Board supportive and committed to the Get On Board programme
- ▶ Attendance of Trustee Mentors at the immersion residential

Availability of Trustee Mentors for 1:1 support and mentoring at least monthly with Young Trustees engaged in the programme

Early communication of any issues or concerns around YMCA involvement in Get On Board





## Get On Board Journey- Partner YMCA

#### Activity

#### **YMCA Information Sessions**

Get On Board briefing from One YMCA for CEOs, Chairs and other key YMCA personnel. Presentation from One YMCA for the wider board

#### YMCA Sign Up

Commit to the programme by completing the Memorandum of Understanding

#### **Identify Trustee Mentor/s**

Locally identify existing Trustees to become your Mentor/s. Mentors to attend webinar on role of the Mentor

#### **Recruit Young Trustee/s**

Locally identify young people to participate in the programme and ultimately become your future Board member/s. Once recruited begin basic inductions and introductions to your YMCA

#### Residential 1 – (2 day, 1 night)

Trustee Mentors join with Young Trustees for the immersion residential to build relationships, prepare for the programme and understand roles

#### **Local Induction**

Trustee Mentors support the local induction of Young Trustees. To include:

- Introduction to the local strategy, mission and structure
- 1:1 sessions for Young Trustees with Mentors
- Arrange attendance for Young Trustees at a board or committee as observer
- Arrange any other useful visits or introductions e.g. site or team visit

#### Residential 2 – (3 day, 2 night)

Young Trustees attend a residential with their peers using their experience of their local induction to contextualise the learning sessions. Mentors are not required at this residential

#### **Local Induction Continues**

Trustee Mentors continue the local induction of Young Trustees including

#### Residential 3 – (3 day, 2 night)

Young Trustees attend the full residential with their peers continuing the Get On Board learning programme. Mentors join on the final evening and morning for to celebrate completion and watch the final presentations

#### Graduation

YMCAs confirm status of Young Trustees

# Programme Outline

The Get On Board programme has been put together to support a young person's journey to becoming a full Board member at a YMCA. The majority of the programme (around 80%) is delivered at the residential events with the remainder taking place during on-line sessions. The course has been crafted in to bite size modules using relational, interactive and reflective methodologies to provide the knowledge and skills to participate as a Trustee.

## **Program Outline**

The Get On Board learning programme runs through a combination of short online sessions and a series of residential events. It has been designed to help Young Trustees learn what they need to know in a way that best suits them and the experience they bring to the programme.

## Our program.

Young Trustees will learn 2 main things in this programme.

- 1 Trustee & YMCA Knowledge. What is a board, how does it work, what is expected of a Trustee and how does this fit in a YMCA and wider context.
- 2 Individual and group skills and capabilities. What skills, experiences and knowledge are needed to work with confidence as a board member and leader in a community.

We all bring a mix of skills, abilities and experiences to the programme so there will be lots of learning from each other!

A detailed list of the learning outcomes for the program can be found here.

## Our approach.

How we learn is as important as what we learn so Young Trustees will be doing lots of practical work (digital and in the room). They will be moving around, planning, collaborating, thinking, completing challenges, quizzes and watching short videos together. There will be lots of space in the program for listening, asking questions, thinking and getting to know each other.

## Recording and Accreditation.

We want to be sure that Young Trustees are learning the relevant skills and knowledge so we'll be using a really easy to use, interactive workbook tool called Wobo to record learning in bite-size chunks, via video, audio and picture form. At the end of the program when the workbook is complete Young Trustees will receive 3 micro-credentials to evidence the learning.

## **Authentic Human Connection**

The Authentic Human Connection training is a model developed by One YMCA and Deepr to enable participants to become even more accomplished in their relational skills and approach in groups and in teams – supporting a better quality of work, collaboration, wellbeing, and community impact.

The training has been developed through an extensive design-led research process and draws on the expertise of a wide range of One YMCA staff, volunteers, and service users. The training empowers participants to become even more intentional in the way that they bring authentic human connection to their work and lives. When people enjoy authentic connection with others, they're happier, healthier, they give more of themselves, work harder, play better; in short, they thrive.

The Get On Board Programme has elements of the Authentic Human Connection training woven into it, including self-reflection and short practical individual and group activities to explore self-awareness and develop intentional connection with others involved in the programme – whether that is peers, mentors, facilitators, or the wider network.

Both Trustee Mentors and Young Trustees will have an opportunity to engage in an AHC immersion day at the initial residential to kickstart the development of that relationship, which will be a crucial enabler for a successful Get On Board programme.





## **Brand Guidelines**

# Logos

There are two main logos to be used with this programme:

- ▶ The Get on Board triangle
- ▶ The YMCA England and Wales purpose logo

The Get on Board Triangle

This has been designed using the key YMCA brand device of the triangle.

This shape with its three sides symbolises the core YMCA values of BODY, MIND and SPIRIT. We strive to inspire each person we meet to nurture their body, mind and spirit, and to realise their full potential in all they do. We also hope to see people BELONG, CONTRIBUTE and THRIVE.

The upward pointing triangle suggests dynamic upward movement.

The Logo has three colourways, which can be used to suit different coloured backgrounds: purple & teal, grey, and white & teal.

Clear space should be left around the logo. This space should be equivalent to the width of the letter B in Board.

The Get on Board Triangle should be the dominant logo on assets.







#### The YMCA England and Wales purpose logo

This logo stands for YMCA and everything we represent. That means everything to do with who we are, what we do, and why we do it.

Use of this logo should follow the guidelines from YMCA England and Wales, but for the Get on Board programme it is appropriate for this logo to appear in a prominent position on all assets.

It should be used in either grey or white formats





## **Fonts**

The font for this programme is FS Me. This is the core font of YMCA England and Wales.

When this font is unavailable Verdana, a system font, can be used instead.

FS Me Light FS Me Light Italic
FS Me Regular FS Me Italia
FS ME Rold Italia

FS ME Bold FS ME Bold Italic
FS Me Heavy FS Me Heavy Italic

Verdana Regular Verdana Italic

Verdana Bold Verdana Bold Italic

## **Colours**

The colour palette for this programme is inherited from the YMCA England and Wales colours for Training and Education:

Teal and Purple.

There is also a third - grey colour, which is also part of the colour palette of YMCA England & Wales. This can be used at full strength, but also as a tint, should a pale grey be needed.

Expeerince has shown that using the RGB colours for print, and allowing design applications to convert the colours produces good consitency without specifying separate CMYK values.



R=129 G=195 B=175 #81c3af



R=108 G=72 B=1745 #6c4891



R=77 G=79 B=83 #4d4f53

# **Triangles**

Equilateral triangles can be used on layouts to enhance and emphasise the upward pointing logo.

Using triangles in the two key colours also allows for a space to hold the sponsor's logo and the One YMCA Logo.





# Memorandum of Understanding

Get On Board

ONE YMCA and INSERT YMCA NAME Memorandum of Understanding

An expression of how One YMCA and INSERT YMCA NAME will approach joint working to make the Get On Board Young Trustee Programme a huge success

#### 1. Background

- **1.1.** One YMCA secured a grant from the Central and Anglia Trust Fund to deliver a Young Trustee Programme with the aim of getting more young people on to the Boards of YMCAs and building a sustainable model that can see this aim continue after initial grant funding ends.
- **1.2.** Get On Board is the name of the project that includes a Young Trustee training programme designed to prepare and support identified young people to become full YMCA Board members.
- **1.3**. The initial grant was awarded to One YMCA and as lead partner they hold ultimate responsibility for the delivery of the agreed objectives and key performance indicators and budget management.
- **1.4.** INSERT YMCA NAME holds local responsibility for ensuring their YMCA engages fully with the Get On Board programme including ensuring there are spaces on their Board, and they identify, recruit and support young people to engage with the programme and become full Trustees with a long term view.
- **1.5** Get On Board operates under a collaborative working arrangement between One YMCA and INSERT YMCA NAME here in order to be delivered most effectively.
- **1.6.** This means there is a commitment to work together, to support each other and to achieve the best possible outcomes for the young people through their journey to becoming young Trustees, within the parameters of the Get On Board programme.
- **1.7.** This Memorandum of Understanding (MoU) aims to remain in line with the elements outlined in the Get On Board Handbook.
- 1.8. This Memorandum of Understanding (MoU) does not supersede any organisational policy and each partner should work in line with their own organisational policy and procedure in relation to safeguarding, recruitment, training, finance etc.

### 2. General Pledges

**2.1.** We pledge to use our best endeavours, care, and skill, to deliver and support the delivery of the activities, outcomes and key performance indicators specified in the Get On Board Handbook.

- **2.2.** We'll get together with regularity through relevant networks and through regular communication online to review the programme, look at ideas and offer each other support, to help improve and develop delivery and best support the individual participants and organisations involved.
- **2.3.** Where there are risks of the programme stalling or not meeting its objectives we will talk about this openly and constructively, potentially drawing in extra support from our own organisations and/or external partners as required.
- **2.4.** We agree to let each other know ASAP if we have any material concerns about safety, safeguarding, or reputational risk and if we identify the need to make changes we will try to give as much notice as possible.
- **2.5.** This is a Get On Board programme developed and benchmarked to particular learning outcomes and we recognise that involvement in all required aspects from young Trustees and Trustee mentors is crucial to its success. We commit to doing all we can to facilitate this and provide adequate time and support to participants involved within the remits of our roles.
- **2.6.** We'll be as open and transparent as possible with one another in all elements of Get On Board and will raise concerns at the earliest opportunity.
- 2.7 We will ensure our YMCAs participation in Get On Board is communicated to our senior leadership and executive leadership teams as well as Trustee Boards and ensure there is both awareness and organisational support for the programme and a long-term commitment to support young Trustees.
- **2.8** We will play our part in promoting and evaluating the programme once our direct engagement ends to ensure the programme evolves positively as it looks to be shared with other YMCA.

I am aware of our role and responsibilities in Get On Board and fully support the involvement of our organisation in line with this and the above MoU

**INSERT PARTNER YMCA - CEO** 

Name

Signature

Date

INSERT PARTNER YMCA - Company Secretary

Name

Signature

Date

One YMCA - CEO

Name

Signature

Date

## **Get on Board Young Trustee Programme - Handbook**

# Get On Board

### Delivered in partnership by:









