

# Contents

- 2. Introduction
- 3. Get On Board Overview/Objectives and Targets
- 4. Partnership Organisations
- 5. Key Roles and Responsibilities
- 6. Relationship Diagram
- 7. The Get On Board Offer Young Trustee
- 8. The Get On Board Offer YMCA
- Programme Outline
- 10. Brand Guidelines
- 12. Memorandum of Understanding
- 13. Get On Board



# Introduction

YMCAs have always delivered activities that benefit young people. Over time there has been a positive shift towards programmes that not only benefit young people but are designed for young people by young people. Valuing and actively seeking young people's voices at every stage of planning, delivery and evaluation of our activities and services ensures they are tailored to and relevant for young people. As well as this it empowers young people to feel that they belong, can contribute in a meaningful way and through this thrive and grow.

The next natural extension to youth led programmes is to bring young people's voice, viewpoint, and ideas directly to the Board rooms of YMCAs where their input can have even greater tangible benefits to both the YMCA movement and the young people we serve.

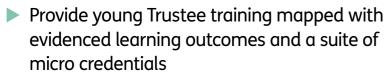


# Get On Board Context and Purpose

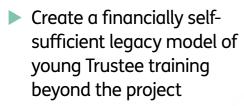
Being a Trustee is a challenging and important role. Trustees hold complex regulatory, legal, and fiduciary responsibilities and are often subject to decision making pressures increasingly critical in today's climate. Get On Board recognises that becoming a Trustee, particularly without significant work and life experience, requires a period of training and upskilling. This will support young Trustees to grow in both confidence and knowledge so they can truly belong and contribute to all matters of YMCA governance – from safeguarding through to long-term financial plans.

Get On Board is a project funded by the Central and Anglia Trust Fund and delivered by a partnership led by One YMCA that seeks to:

- Attract and support young people (aged 18-30) to become effective YMCA Trustees
- Resource and prepare YMCAs to be welcoming, accessible recipients of younger Trustees



Create supportive peer networks both for participating young people and YMCA Trustee mentors



# Objectives and Targets

To ensure the success of this ambitious project, culminating in more than 100 young Trustees being in place across the YMCAs by 2027, the following objectives and indicators have been assembled for the overall project.

Objective	Targets	Evidence
Experience and skills-based development for the young Trustees	Young Trustees report a 20% uplift in skills and experience	Before and after survey with paired outcomes for young people.
Attract, support and train 120 unique young people with the skills to be effective YMCA Trustees	2024 Target – 12 2025 Target – 20 2026 Target – 30 2027 Target – 30 2028 Target - 30	Progress updates Micro Credentials Course attendance records Post completion Companies House records
Resource and prepare 50 YMCAs to be welcoming, accessible recipients of young Trustees	2024 Target – 6 Year 2 Target – 10 Year 3 Target – 15 Year 4 Target – 15 Year 5 Target - 15	
Deliver proven governance training that leads young people to achieve accredited outcomes	Young people complete the entirety of the course to secure accreditation	Micro Credentials Course attendance records Benchmarked course SCQF
Create supportive peer relationships between a large cohort of young YMCA Trustees	50% of participants regularly attend peer networks	Attendance records Before and after survey with paired outcomes for young people
Retention of 50 young people within YMCA governance	Young Trustees involved with YMCA governance after 3 years of starting the programme	Progress updates Companies House Records
A financially self-sufficient legacy model of young Trustee training beyond the project	Establish a project that is sustainable based on payments per young person and Trustee mentor	Financial projections

# Partnership Organisations

## **YMCA Central and Anglia Trust Fund**

YMCA Central and Anglia Trust Fund promotes the general purposes of the work of the YMCA movement, in accordance with the rules and principles from time to time approved and adopted by the National Council of YMCAs. They provide grants to YCMAs for the direct benefit of young people aged 9 – 25. The area of benefit for the Fund is the current Central Region of YMCAs. YMCA Central and Anglia Trust Fund is the project sponsor and has committed to funding the initial 2 years of the programme.

#### **One YMCA**

One YMCA provides a range of social housing, sports, health & wellbeing, children's services, youth and community activities within Hertfordshire, Buckinghamshire, Bedfordshire and beyond for the benefit of local people and communities. With a turnover exceeding £15 million and over 400 staff, One YMCA is committed to making a difference in the local area through the services it delivers and the partner organisations it works with.

One YMCA is the lead partner for the Get On Board project, holding overall responsibility for the project success and ensuring the successful completion of the aims and objectives through the key performance indicators. One YMCA provides the central coordination of Get On Board, and through their Christian Mission Team, leads on the Authentic Human Connection elements of the training programme.

#### **YMCA Scotland**

YMCA Scotland is the national voice for 28 local YMCAs across Scotland, working with over 10,000 children and young people every week. YMCA Scotland's mission is to empower young people and communities to build a just, sustainable, equitable and inclusive Scotland, where every person can thrive in body, mind and spirit.

YMCA Scotland designed and developed Full Board which is the framework and accredited learning outcomes on which Get on Board has been developed. The learning platform will be hosted by YMCA Scotland who will also issue the micro-credentials to Young Trustees engaged in the programme.

#### **A Little More Human**

Formed in 2019, A Little More Human has researched, designed, developed, and delivered projects across the globe for multiple multinational fortune 500 companies, local and national government departments, and local charity sector organisations. They create high levels of learner commitment and engagement using a mix of evidence-based approaches, reflective practice, and empathic interaction fuelled activities/content.

A Little More Human is an organisation responsible for developing the overall course content and ensuring it remains benchmarked against the SCQF framework.

#### **Partner YMCAs**

YMCA is the largest and the oldest youth charity in the world. YMCAs will be invited to participate in the Get On Board programme as partner YMCAs.

Each YMCA that chooses to participate in the project will recruit and support young Trustees to engage in the programme and provide space for them on their Boards. They will also commit to the programme by providing local mentoring from an existing Trustee.



# Key Roles and Responsibilities

## **Get On Board Coordinator**

### Organisation - One YMCA

The Get On Board Coordinator will take overall responsibility for the smooth running of the programme ensuring participants are aware of responsibilities, schedules, and networks. Their role will include:

- ► Managing central communications
- ▶ Budget oversight

S

S

SI

- ▶ Provision of marketing templates and brand guidelines
- Organising and hosting Young Trustee networks
- ► Coordinating the residential programme
- ► Creation of annual surveys, reports, and progress updates

## **Young Trustees**

## Organisation - Partner YMCAs

Young Trustees are young people aged 18-30 who want to become full Trustee members of YMCA Boards. They will attend the training programme and show the same commitment to the Trustee process in their YMCA as every other Board member. They will:

- ▶ Attend all aspects of the Get On Board programme
- ▶ Attend and contribute to Young Trustee networks and YMCA inductions
- ▶ Provide feedback on the programme to the Get On Board Coordinator Coordinator as required
- Participate in a mentoring relationship with the Trustee Mentor
- ▶ Attend relevant YMCA Boards and Committees in agreement with their partner YMCA

### **Trustee Mentor**

### Organisation - Partner YMCAs

Attend relevant parts of the residential element of the Get On Board programme

- ► Attend Trustee Mentor networks
- ▶ Provide feedback to the Programme Coordinator as required
- ▶ Commitment to the mentoring relationship with the Young Trustee
- ► Commitment to attend relevant YMCA Boards and Committees supporting the Young Trustee with their involvement
- Feed back to their YMCA and troubleshooting any local challenges for Young Trustee engagement

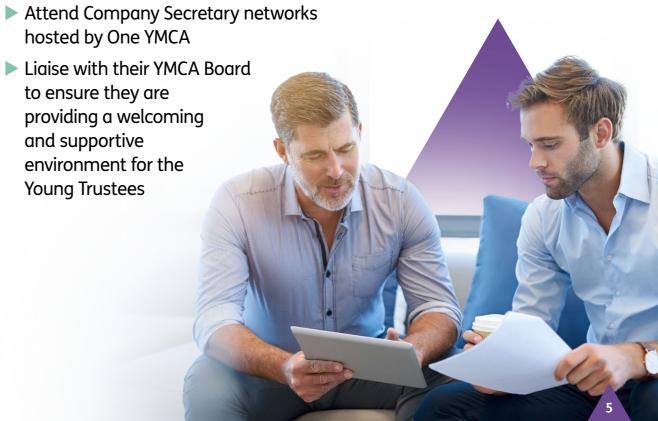
## **Company Secretary**

S

## Organisation - Partner YMCAs

► Alongside the Trustee Mentor, troubleshoot any local challenges for Young Trustee engagement

hosted by One YMCA



# Relationship Diagram

Young Trustees will become co-opted members of their local YMCA Board during their participation in the programme.
Once complete they will become Full Board members.

YMCAs will outline any inductions and expectations for Young Trustees as Board members.

### Young Trustees



#### **Central Team**

This includes the course Tutors and Coordinators. They are there to support YMCAs, Young Trustees and Mentors in all aspects of Get On Board - including course content, programme and network schedule, branding and support materials

Young Trustees and Trustee Mentors will meet regularly for 1:1 mentoring sessions.

Trustee Mentors will be the first port of call for Young Trustees for any queries related to their role or how the Board operates locally.

With regular networks
coordinated by One YMCA for
Young Trustees and Trustee
Mentors respectively, there is
regular opportunity to seek
peer support and give
programme feedback.

YMCA Boards

Trustee Mentors

Trustee Mentors and YMCA Boards (through the Company Secretary) will work together to ensure a spportive and welcoming environment, and look at addressing any Board related concerns for Young Trustees as they progress through the course as co-opted members.

With regular networks coordinated by One YMCA for Company Secretaries and Trustee Mentors respectively, there is regular opportunity to seek peer support and give programme feedback on behalf of YMCAs.

# Young Trustee Offer

## What Young Trustees can expect from Get On Board

- A warm welcome and induction from your YMCA
- ► A bespoke training package over a period of 6 months
- Opportunity for regular attendance at Board meetings as a co-opted Trustee
- Access to an online learning portal and evidence of your learning through a set of micro credentials
- ▶ Regular support and 1:1s from an experiencedTrustee Mentor from your YMCA
- ► Regular networks with other young people engaged in the Get On Board programme
- Full Board membership at your YMCA upon completion of the programme
- Accommodation, travel, expenses, and food costs for the residential elements of the programme

## What Get On Board expects from Young Trustees



# Get On Board Journey- Young Trustee

Activity

# Introduction and Induction to your YMCA and Trustee Mentor

Meet with your Trustee Mentor and get to know about your YMCA and how the Board operates locally.

Pre-Programme Delivery

#### **Online Meet and Greet Session**

Introductions to the Get On Board programme including meeting other Young Trustees, Tutors and Programme Coordinators.

Month 1

#### Residential 1 - 3 Day/2 Night

This residential will focus on developing relationships with your Trustee Mentor and other course participants as well as making a start on the course content. You will be joined by your Trustee Mentor for the first day.

## Online Group Learning Session Mentoring and Networks 3 Monthly sessions

Online Group Learning Sessions will generally be around 2 hours long with your Get On Board tutor. These sessions will be interactive with plenty of group discussion and reflection.

During this time you will also meet regularly for 1:1 support with your allocated Trustee Mentor, and have opportunity to meet with other Young Trustees in online Young Trustee Networks.

Months 2-4

#### Residential 2 - 3 Day/2 Night

The final residential will focus on the completing the course content culminating in a final presentation and celebration. You will be joined on the last day by your Trustee Mentors.

Month 5

#### Online Wrap Up Session

A final chance to wrap up any outsatning elements of the course.

#### Month 6

#### **Full Board Member**

Congratulations! You are now a full Board member of your YMCA and have successfully completed the Get On Board programme.

# YMCA Offer -

## What YMCAs can expect from Get On Board

- ▶ An introductory presentation around Get On Board to your YMCA
- Marketing materials and a dedicated webpage to support recruitment of Young Trustees
- ▶ Preparation for mentoring for Trustee Mentors at the initial residential
- ► Trustee Mentor and Company Secretary network with other YMCAs engaged in the programme
- ► A full training programme and suite of learning outcomes for your Young Trustees
- Accommodation, travel, expenses, and food costs for the residential elements of the programme for your Trustee Mentor

## What Get On Board expects from YMCAs

- A YMCA and Trustee Board supportive and committed to the Get On Board programme
- ▶ Attendance of Trustee Mentors at elements of the residential programme

Availability of Trustee Mentors for 1:1 support and mentoring at least monthly with Young Trustees engaged in the programme

► Attendance of Trustee Mentors and Company Secretaries at respective peer networks

Early communication of any issues or concerns around YMCA involvement in Get On Board

Space on the Board for the Young Trustees upon completion of the course as full Board members



# Get On Board Journey- Partner YMCA

#### Activity

#### **YMCA Briefing**

Presentation and Q and A session about Get On Board from One YMCA with your Board.

#### Complete MOU

Return the signed MOU to One YMCA.

#### **Identify Trustee Mentors**

Agree who will take on the role of Trustee Mentors from your YMCA.

#### **Recruit Young Trustees**

Identify the young people who will participate in the programme and ultimately become your Board members.

Introduction and Induction for Young Trustee to your YMCA
Introduce and induct your Young Trustees to your YMCA in the same way
you would with any other Trustee.

#### Residential 1 – ½ Day, 1 Night, ½ Day

Your Trustee Mentors will attend the first day and night of the initial residential. A great chance to build relationships with your Young Trustees, meet other Trustee Mentors and participate on sessions around mentoring.

#### **Mentoring of Young Trustees Networks**

Trustee Mentors should arrange to meet with their Young Trustee regularly for 1:1 mentoring sessions.

Both Trustee Mentors and Company Secretarys have access to peer networks for support.

#### Residential 2 – 1 Night and ½ Day

Trustee Mentors will attend the final night and day of this residential to celebrate the completion of the programme.

#### New Board Members

Congratulations! Your YMCA now has new Young Board Member.

#### Timeline

Pre-Programme Delivery

Month 1

Month 2-4

Month 5

Month 6

# Programme Outline

The Get On Board programme is put together to support young people's journey to becoming full Board members at their YMCA. The course and learning materials for the programme have been created in small bitesize chunks using relational, interactive, and reflective methodologies. Elements of the course will be delivered during the residential parts of the programme (around 40%) whilst the remainder will take place during online sessions. The Get On Board programme has been developed in a way that all elements can be adapted to work in either face to face or online environments depending on the needs of each cohort.

# Introduction to the YMCA & Organisational Governance Learning Outcomes

- 1. Identify and collate the essential policies and documents that govern the organisation
- State clearly the essential roles and responsibilities within, and of a Board of Management
- 3. Understand the global movementscope, scale, and relationshipsbetween different entities
- Participate in and reflect on a Mentoring relationship
- 5. Create a Personal Development Plan

# Understanding Planning & Fundraising Learning Outcomes



- 1. Use a Needs Assessment to plan relevant activities
- 2. Produce a strategic plan for a YMCA based on a case study
- 3. Complete a funding application using a given template
- Read and understand a budget and set of accounts
- 5. Apply a quality review process to a local association



# Understanding Organisational Policies & Procedures Learning Outcomes



- State the relevant legal and statutory policies & procedures essential to YMCA operations
- Demonstrate learning of basic employment law and practice
- Demonstrate the skills and knowledge necessary to recruit and employ staff and volunteers
- Effectively deliver a presentation to a group

# The Political & Organisational Context Learning Outcomes



- 1. Demonstrate learning of the political framework locally, nationally and at a European level
- 2. Demonstrate knowledge of how to manage a YMCA in the context of the third sector in your own nation
- 3. Deliver a presentation and contribute at a YMCA national event
- Engage and learn from the wider YMCA movement nationally and internationally

## **Authentic Human Connection**

The Authentic Human Connection training is a model developed by One YMCA and Deepr to enable participants to become even more accomplished in their relational skills and approach in groups and in teams – supporting a better quality of work, collaboration, wellbeing, and community impact.

The training has been developed through an extensive design-led research process and draws on the expertise of a wide range of One YMCA staff, volunteers, and service users. The training empowers participants to become even more intentional in the way that they bring authentic human connection to their work and lives. When people enjoy lots of authentic connection with others, they're happier, healthier, they give more of themselves, work harder, play better; in short, they thrive.

The Get On Board Programme has elements of the Authentic Human Connection training woven into it, including self-reflection and short practical individual and group activities to explore self-awareness and develop intentional connection with others involved in the programme – whether that is peers, mentors, facilitators, or the wider network.

Both Trustee Mentors and Young Trustees will have an opportunity to engage in an AHC immersion day at the initial residential to kickstart the development of that relationship, which will be a crucial enabler for a successful Get On Board programme.

Find out more about



# **Brand Guidelines**

# Logos

There are two main logos to be used with this programme:

- ▶ The Get on Board triangle
- ▶ The YMCA England and Wales purpose logo

The Get on Board Triangle

This has been designed using the key YMCA brand device of the triangle.

This shape with its three sides symbolises the core YMCA values of BODY, MIND and SPIRIT. We strive to inspire each person we meet to nurture their body, mind and spirit, and to realise their full potential in all they do. We also hope to see people BELONG, CONTRIBUTE and THRIVE.

The upward pointing triangle suggests dynamic upward movement.

The Logo has three colourways, which can be used to suit different coloured backgrounds: purple & teal, grey, and white & teal.

Clear space should be left around the logo. This space should be equivalent to the width of the letter B in Board.

The Get on Board Triangle should be the dominant logo on assets.







#### The YMCA England and Wales purpose logo

This logo stands for YMCA and everything we represent. That means everything to do with who we are, what we do, and why we do it.

Use of this logo should follow the guidelines from YMCA England and Wales, but for the Get on Board programme it is appropriate for this logo to appear in a prominent position on all assets.

It should be used in either grey or white formats





## **Fonts**

The font for this programme is FS Me. This is the core font of YMCA England and Wales.

When this font is unavailable Verdana, a system font, can be used instead.

FS Me Light FS Me Light Italic
FS Me Regular FS Me Italic
FS ME Bold FS ME Bold Italic

FS ME Bold FS ME Bold Italic FS Me Heavy Italic

Verdana Regular Verdana Italic

Verdana Bold Verdana Bold Italic

# **Colours**

The colour palette for this programme is inherited from the YMCA England and Wales colours for Training and Education:

Teal and Purple.

There is also a third - grey colour, which is also part of the colour palette of YMCA England & Wales. This can be used at full strength, but also as a tint, should a pale grey be needed.

Expeerince has shown that using the RGB colours for print, and allowing design applications to convert the colours produces good consitency without specifying separate CMYK values.



R=129 G=195 B=175 #81c3af



R=108 G=72 B=1745 #6c4891



R=77 G=79 B=83 #4d4f53

# **Triangles**

Equilateral triangles can be used on layouts to enhance and emphasise the upward pointing logo.

Using triangles in the two key colours also allows for a space to hold the sponsor's logo and the One YMCA Logo.





# Memorandum of Understanding

Get On Board

ONE YMCA and INSERT YMCA NAME Memorandum of Understanding

An expression of how One YMCA and INSERT YMCA NAME will approach joint working to make the Get On Board Young Trustee Programme a huge success

#### 1. Background

- **1.1.** One YMCA secured a grant from the Central and Anglia Trust Fund to deliver a Young Trustee Programme with the aim of getting more young people on to the Boards of YMCAs and building a sustainable model that can see this aim continue after initial grant funding ends.
- **1.2.** Get On Board is the name of the project that includes a Young Trustee training programme designed to prepare and support identified young people to become full YMCA Board members.
- **1.3**. The initial grant was awarded to One YMCA and as lead partner they hold ultimate responsibility for the delivery of the agreed objectives and key performance indicators and budget management.
- **1.4.** INSERT YMCA NAME holds local responsibility for ensuring their YMCA engages fully with the Get On Board programme including ensuring there are spaces on their Board, and they identify, recruit and support young people to engage with the programme and become full Trustees with a long term view.
- **1.5** Get On Board operates under a collaborative working arrangement between One YMCA and INSERT YMCA NAME here in order to be delivered most effectively.
- **1.6.** This means there is a commitment to work together, to support each other and to achieve the best possible outcomes for the young people through their journey to becoming young Trustees, within the parameters of the Get On Board programme.
- **1.7.** This Memorandum of Understanding (MoU) aims to remain in line with the elements outlined in the Get On Board Handbook.
- 1.8. This Memorandum of Understanding (MoU) does not supersede any organisational policy and each partner should work in line with their own organisational policy and procedure in relation to safeguarding, recruitment, training, finance etc.

#### 2. General Pledges

**2.1.** We pledge to use our best endeavours, care, and skill, to deliver and support the delivery of the activities, outcomes and key performance indicators specified in the Get On Board Handbook.

- **2.2.** We'll get together with regularity through relevant networks and through regular communication online to review the programme, look at ideas and offer each other support, to help improve and develop delivery and best support the individual participants and organisations involved.
- **2.3.** Where there are risks of the programme stalling or not meeting its objectives we will talk about this openly and constructively, potentially drawing in extra support from our own organisations and/or external partners as required.
- **2.4.** We agree to let each other know ASAP if we have any material concerns about safety, safeguarding, or reputational risk and if we identify the need to make changes we will try to give as much notice as possible.
- **2.5.** This is a Get On Board programme developed and benchmarked to particular learning outcomes and we recognise that involvement in all required aspects from young Trustees and Trustee mentors is crucial to its success. We commit to doing all we can to facilitate this and provide adequate time and support to participants involved within the remits of our roles.
- **2.6.** We'll be as open and transparent as possible with one another in all elements of Get On Board and will raise concerns at the earliest opportunity.
- 2.7 We will ensure our YMCAs participation in Get On Board is communicated to our senior leadership and executive leadership teams as well as Trustee Boards and ensure there is both awareness and organisational support for the programme and a long-term commitment to support young Trustees.
- **2.8** We will play our part in promoting and evaluating the programme once our direct engagement ends to ensure the programme evolves positively as it looks to be shared with other YMCA.

I am aware of our role and responsibilities in Get On Board and fully support the involvement of our organisation in line with this and the above MoU

**INSERT PARTNER YMCA - CEO** 

Name

Signature

Date

**INSERT PARTNER YMCA - Company Secretary** 

Name

Signature

Date

One YMCA - CEO

Name

Signature

Date

# **Get on Board** YOUNG TRUSTEE PROGRAMME - Handbook

# Get On Board

### Delivered in partnership by:









